

## Aralu annual report for the year 2018-2019

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### I. Introduction

We are very happy to share the 12 months experiences, basis of 12 months CLFZ work experience in 3 panchayeths i.e. Mandaknalli, Yernalli, and Yedlapur. Taluka and district Bidar. We have gone through series of meetings to identifying the problem of child labour in 3 panchayeth. Some of our planned implemented activities, achievements, and learning are from April -16 to March – 2017 are mentioned in below.

### II. High lights (maximum 5 points with quantity and impact)

- 3 days residential summer camp to the drop out children and school going children.to identify their hidden creativity and prepare them to participate in CLFZ declaration.
- Parents association (SHG's) was linked to the financial institution,9 SHG's has got 27 lakhs financial support.
- By visiting the Dalit community houses encouraged them to enroll the 5-6 old children. From the 3 panchayeths, 74 children were enrolled to government schools.
- Special enrollment campaign in Yedlapur, Mandaknalli, and Yernalli GP to encourage the children and community and other stakeholder to effectively participate in CLFZ declaration by enrolling their children to school and skill training institutions.
- Training to club and parliament members in mandaknalli, yernalli, and yedlapur government schools.
- children enrolled to skill trainings.

### III. Achieved v/s planned (only 5-10 points on children, community and media)

| # | Action plan for April to June-2017.                         | Achieved |    | Remarks/ descriptions   |
|---|---|----------|----|---|
|   |   | Yes      | No |   |
| 1 | Residential camp for the drop out and school going children | ✓        |    | - 3 days residential summer camp to the drop out children and school going children.to identify their hidden creativity and prepare them to participate in CLFZ declaration. Children encouraged them participate activities like, dancing - singing, clay work, yoga, dhyna, craft work, flower making, thermacole art, paper, sports. And oriented them to bring the drop out |

|    |  |   |  |   |
|----|--|---|--|---|
|    |  |   |  | children to school and participate in CLFZ declaration.   |
| 2  | Linking parents association to financial institutions. | ✓ |  | -Parents association (SHG's) was linked to the financial institution,9 SHG's has got 27 lakhs financial support. Also encouraged them to participate in the CLFZ declaration by sending their, neighboring children to school and skill training institutions.  |
| 3  | Training to children Club/parliament members.          | ✓ |  | -Training to children club and parliament members have been conducted on child rights, leadership and their role in declaration of CLFZ by bringing drop out children to the school,68 girls and 81 boys total 149 children were participated.  |
| 4  | Special enrollment campaign                            | ✓ |  | -Special enrollment campaign in Yedlapur, Mandaknalli, and Yernalli GP to encourage the children and community and other stakeholder to effectively participate in CLFZ declaration by enrolling their children to school and skill training institutions. Including teachers, sdmc, PRI,, SHGmembers,school children, community elders, total 750 population was participated. |
| 11 | Children enrolled to skill trainings.                  | ✓ |  | -14 children age group from 15-18 from the 3 panchayeths has been enrolled to the computer trainings institutions.  |

#### IV.Problems and solutions (maximum 5 points)

| Sl. No | Problems  | Solutions   |
|--------|---|---|
| 1.     | Faced the difficulties to convenience the parents to enroll the drop out children to school and skill trainings | -It is difficult but finally convenience the parents.             |
| 2.     |   |   |
| 3.     | Difficult to convenience to the community, teachers, PRI, SDMC members in clfz declaration.                     | - 50% stakeholder are willing to participate in clfz declaration. |

#### **IV. Learning's (maximum 5 points)**

- By our CLFZ team effort more stakeholders were participating clfz programmes.
- Skill of holding the children attention, by engaging them in multi activities in summer camp.
- Understood the different products of food, cloths, cultural activities and concept in the Boomi Habba.

#### **V. Action Plan for July -17 to Sept-2017.**

- Collection drop out data from the school and houses.
- Cross verification of data with the schools.
- Anganwadi teacher's trainings.
- Club/parliament member's trainings.
- Drop out children enrollment to the skill trainings.
- FGD with children, and parents.
- Submission of survey data with DC, DDPI, BEO and all school HM's.
- Sports and cultural programme.
- Participation in Independence day with Government schools.

#### **VI. Conclusion:**

Really we are encouraging ourselves day by day, by the trainings, organizing trainings, summer camps, enrollment campighns,visiting the houses, and our relationship with the all stakeholders is strengthening to declare the CLFZ.

K.T. Meril.  
Secretary